



WEST POMERANIAN UNIVERSITY OF TECHNOLOGY  
IN SZCZECIN, POLAND

THE OFFER FOR INTERNATIONAL STUDENTS  
FOR THE YEAR 2021/2022  
FIRST DEGREE

	<b>Course title</b>	<b>Person responsible for the course</b>	<b>Semester (winter/summer)</b>	<b>ECTS points</b>	<b>Hours</b>
1	Język niemiecki	Katarzyna Głębocka	winter	3	60
2	Polish language and culture 1	Grażyna Kamińska	winter/summer	4	60
3	Polish language and culture 2	Grażyna Kamińska	winter/summer	4	60

<b>Course title</b>	Język niemiecki		
<b>Level of course</b>	first cycle		
<b>Teaching method</b>	foreign language course		
<b>Person responsible for the course</b>	Katarzyna Głębocka	<b>E-mail address to the person</b>	Katarzyna.Glebocka@zut.edu.pl
<b>Course code (if applicable)</b>	WM-SPNJO-D1	<b>ECTS points</b>	3
<b>Semester</b>	winter	<b>Language of instruction</b>	polish
<b>Hours per week</b>	4	<b>Hours per semester</b>	60
<b>Objectives of the course</b>	<p>Verwendung einer Fremdsprache in verschiedenen Alltagssituationen durch entsprechende Anwendung der Regeln der Grammatik und des Wortschatzes auf B2-Niveau.</p> <p>Verstehen und Anwenden des grundlegenden Fachwortschatzes.</p> <p>Entwicklung des Bewusstseins für die Notwendigkeit des kontinuierlichen und autonomen Lernens.</p>		
<b>Entry requirements</b>	Fremdsprachen-Abitur (Grund- oder Leistungskurs).		
<b>Course contents</b>	<p>Zeitgenössische Formen des Warenaustausches (traditioneller und Online-Handel).          Definieren (Relativsatz). Rektion der Verben.          Zusammenarbeit. Auseinandersetzungen und Konflikte. Verhandlungen. Mediation. Soziale Normen.          Zweistellige Konnektoren.          Mensch und Gesellschaft. Soziale Strukturen. Formulierung von Hypothesen, höflichen Bitten und Ratschlägen (Konditionalsatz). Vermutungen über die Vergangenheit, Gegenwart und Zukunft (Konjunktiv).          Rekrutierungsprozess. Arbeit und Anstellung. Innovative Konzepte. Studentenpraktika. Bewerbungsschreiben. Lebenslauf.          Beschreibung von Prozessen und Phänomenen (Passiv).          Sprachstraining (Hörverstehen, Leseverstehen, lexikalische und grammatikalische Übungen, formelle Briefe, Diskussion über verschiedene Themen - argumentieren, nach Lösungen suchen).          Ausgewählte Themen und Fachwortschatz im Bereich der Studienrichtung.</p>		
<b>Assessment methods</b>	<p>Praktischer Unterricht</p> <p>Gruppenarbeit</p> <p>Präsentation</p> <p>Diskussion</p> <p>Arbeit am Text</p> <p>Hörverstehen</p> <p>Verfassen von formellen Briefen</p> <p>Einstufungstest (F)</p> <p>Lernfortschrittstest (F)</p> <p>Kurztest (F)</p> <p>Präsentation (F)</p>		
<b>Recommended readings</b>	<p>1. Albert Daniels, Mittelpunkt, Ernst Klett Sprachen, Barcelona, 2007</p> <p>2. U.Koithan, H. Schmitz, T.Sieber, R. Sonntag, Aspekte, Langenscheidt KG, Berlin und München, 2008</p>		
<b>Knowledge</b>	<p>verfügt über Kenntnisse der Grammatik, des Wortschatzes, der Phonetik und der Regeln des formellen und informellen Registers in der Zielsprache auf dem Niveau B2.</p> <p>verfügt über grundlegenden Fachwortschatz im Bereich der Studienrichtung.</p>		
<b>Skills</b>	<p>kann sich auf B2-Niveau mit verschiedenen Personen in Wort und Schrift verständigen sowie Artikel und Berichte über die zeitgenössische Welt mit Verständnis lesen.</p> <p>kann Fachtexte verstehen und grundlegenden Fachwortschatz im Bereich der Studienrichtung verwenden.</p>		
<b>Other social competences</b>	versteht die Notwendigkeit von lebenslangem Lernen und der Entwicklung von Sprachkompetenzen.		

<b>Course title</b>	Polish language and culture 1		
<b>Level of course</b>	first cycle		
<b>Teaching method</b>	foreign language course		
<b>Person responsible for the course</b>	Grażyna Kamińska	<b>E-mail address to the person</b>	Grazyna.Kaminska@zut.edu.pl
<b>Course code (if applicable)</b>	WM-SPNJO-P1	<b>ECTS points</b>	4
<b>Semester</b>	winter/summer	<b>Language of instruction</b>	polish
<b>Hours per week</b>	4	<b>Hours per semester</b>	60
<b>Objectives of the course</b>	<p>Student will be able to understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type.</p> <p>Student will be able to introduce him/herself and others and ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.</p> <p>Student will be able to interact in a simple way provided the other person talks slowly and clearly and is prepared to help</p>		
<b>Entry requirements</b>	None		
<b>Course contents</b>	<p>PRONUNCIATION Vocabulary: important phrases</p> <p>FIRST MEETINGS Vocabulary: greetings, introducing yourself, asking and answering: How are you?; countries; numbers 0-10, asking and answering: What is your phone number? Grammar: personal pronouns, verbs: być (to be), nazywać się (your name), mieszkać (to live), mieć (to have)</p> <p>THE POLISH ALPHABET Vocabulary: spelling and pronunciation</p> <p>ABOUT TYPICAL THINGS Vocabulary: essential words, food and drinks (part 1), adjectives describing physical appearance and personality, colours, numbers 11-20 Grammar: nouns and adjectives in the nominative singular, question word czy; the conjunction i, ale; the -m, -sz conjugation</p> <p>ABOUT PEOPLE Vocabulary: languages and nationalities, professions and occupations, hobbies and interests (part 1) Grammar: nouns and adjectives in the instrumental case, the -ę -isz/ -ysz conjugation</p> <p>THE FAMILY Vocabulary: family members, numbers 20-100, telling the age, Grammar: possessive pronouns in nominative singular, nouns and adjectives in the accusative case</p> <p>INTERESTS AND LEISURE Vocabulary: hobbies and interests (part 2), sport disciplines, areas of study, places of entertainment, Grammar: the conjunction bo, żeby; personal pronouns in the accusative case; the -ę -esz/ -ysz conjugation, verbs ending in -ować; adverbs of frequency</p> <p>POLISH CULTURE Polish festivals, traditions</p> <p>REVISION AND FINAL TESTS</p>		
<b>Assessment methods</b>	<p>zajęcia praktyczne</p> <p>praca w grupach</p> <p>praca z tekstem</p> <p>słuchanie ze zrozumieniem</p> <p>dialogi</p> <p>continuous assessment</p> <p>written exam</p>		
<b>Recommended readings</b>	<p>1. M. Małolepsza, A. Szymkiewicz, Hurra!!! Po polsku 1, Prolog, Kraków, 2006</p> <p>2. I. Stempek, A. Stelmach, S. Dawidek, A. Szymkiewicz, Polski - Krok po kroku, Glossa, Kraków, 2013</p>		
<b>Knowledge</b>	student posiada wiedzę dotyczącą fonetyki, podstawowego słownictwa i gramatyki na poziomie A1		
<b>Skills</b>	student posiada umiejętność porozumiewania się na poziomie A1 z różnymi podmiotami na tematy z życia codziennego		
<b>Other social competences</b>	student rozumie potrzebę uczenia się przez całe życie i rozwijania kompetencji językowych		

<b>Course title</b>	Polish language and culture 2		
<b>Level of course</b>	first cycle		
<b>Teaching method</b>	foreign language course		
<b>Person responsible for the course</b>	Grażyna Kamińska	<b>E-mail address to the person</b>	Grazyna.Kaminska@zut.edu.pl
<b>Course code (if applicable)</b>	WM-SPNJO-P2	<b>ECTS points</b>	4
<b>Semester</b>	winter/summer	<b>Language of instruction</b>	polish
<b>Hours per week</b>	4	<b>Hours per semester</b>	60
<b>Objectives of the course</b>	<p>Student will be able to understand basic phrases and very basic sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).</p> <p>Student will be able to communicate in very simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.</p> <p>Student will be able to describe in very simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.</p>		
<b>Entry requirements</b>	None		
<b>Course contents</b>	<p>FOOD AND DRINKS Vocabulary: food and drinks (part 2), fruit and vegetables, numbers 100 - 100 000 000; at a café, in a restaurant, telling the prices Grammar: the prepositions z, bez;</p> <p>EVERYDAY ACTIVITIES Vocabulary: daily routines, telling the time Grammar: ordinal numbers; personal pronouns in the instrumental case; perfective and imperfective verbs</p> <p>APPOINTMENTS AND MEETINGS Vocabulary: days of the week, months, buying tickets Grammar: nouns and adjectives in the genitive case; personal pronouns in the genitive case;</p> <p>SHOPPING Vocabulary: shops and shopping, clothes, shoes, accessories, telling compliments Grammar: nouns and adjectives in the genitive case plural; the comparative of adjectives</p> <p>DESCRIBING THE PAST Vocabulary: holiday activities, leisure Grammar: names of the months in the local case, past tense (imperfective verbs); adverbs of frequency (part 2);</p> <p>POLISH CULTURE Polish festivals, traditions</p> <p>REPETITION AND FINAL TESTS</p>		
<b>Assessment methods</b>	<p>zajęcia praktyczne</p> <p>praca w grupach</p> <p>praca z tekstem</p> <p>słuchanie ze zrozumieniem</p> <p>dialogi</p> <p>continuous assessment</p> <p>written exam</p>		
<b>Recommended readings</b>	<p>1. M. Małolepsza, A. Szymkiewicz, Hurra!!! Po polsku 1, Prolog, Kraków, 2006</p> <p>2. I. Stempek, A. Stelmach, S. Dawidek, A. Szymkiewicz, Polski - Krok po kroku, Glossa, Kraków, 2013</p>		
<b>Knowledge</b>	student posiada wiedzę dotyczącą fonetyki, podstawowego słownictwa i gramatyki na poziomie A1		
<b>Skills</b>	student posiada umiejętność porozumiewania się na poziomie A1 z różnymi podmiotami na tematy z życia codziennego		
<b>Other social competences</b>	student rozumie potrzebę uczenia się przez całe życie i rozwijania kompetencji językowych		